



<b>UK - Words &amp; Questions</b> <ul style="list-style-type: none"><li>• Helpful words</li><li>• Comprehension questions</li><li>• Writing prompts</li></ul>	<b>UK Activity Pack</b> <ul style="list-style-type: none"><li>• Transport Word Scramble</li><li>• Weather Report Challenge</li><li>• Hat drawings</li><li>• UK map</li></ul>
<b>Focus</b> <p>Naming the four countries and capitals of the United Kingdom.</p>	
<b>Links to National Curriculum</b> <ul style="list-style-type: none"><li>• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.</li><li>• Use basic geographical vocabulary to refer to key physical and human features.</li></ul> <p><i>(Banjo always supports the English curriculum by developing reading and writing for pleasure!)</i></p>	
<b>Success Criteria</b> <ul style="list-style-type: none"><li>• Children will name the four countries and capitals in the UK</li></ul>	
<b>Key Vocabulary</b> <p>United Kingdom, London, England, Cardiff, Wales, Edinburgh, Scotland, Belfast, Northern Ireland</p>	
<b>Reading and replying to Banjo's letter</b> <ol style="list-style-type: none"><li>1. Tell the children that they've received a letter and that Banjo is in the UK. Ask them to find out the four countries and capitals of the UK by listening to his letter (check understanding of key words: country; capital)</li><li>2. Divide your screen or flipchart into four. You/TA/child can then write up the capitals and four countries in each section as you come across them while reading the letter.</li><li>3. If you have time, add in pictures or words to each of the four sections linked to children's own knowledge and experiences or of those features listed in the letter (e.g. Buckingham Palace).</li><li>4. Find the UK on a globe/in an atlas. Mark the UK on your <i>Classroom World Map</i> and/or ask children to colour it in on their <i>Individual World Map</i>.</li><li>5. Discuss the children's reply to Banjo using the following prompts:<ul style="list-style-type: none"><li>• Tell Banjo what country in the UK you live in.</li><li>• Tell Banjo about your village/town/city. What should he do or see if he came to visit?</li><li>• Can you name any continents?</li></ul></li></ol>	
<b>Additional activity ideas if you have time</b> <ul style="list-style-type: none"><li>• Use the internet to look at images of the different hats listed (busby, woolly hat, tam-o-shanter, captain's hat). Enjoy our hat activity on Banjo's <i>UK fun activity sheet</i>. Can the children remember the names of the countries where Banjo encounters each hat?</li><li>• Explore transport. Trains and ferries are listed in Banjo's letter. How else could Banjo travel around the UK? Which forms of transport would suit which journeys? Make a train/ferry/car using construction/junk modelling/drawing. Can children say which capital their vehicle is travelling from/to? Enjoy our Transport Word Scramble on Banjo's <i>UK Activities sheet</i>.</li><li>• Banjo talks about the weather. What is the weather like here today? Can you draw a picture (or take a photo) of what clothes Banjo should pack in his rucksack to suit today's weather. How would he need to pack differently for different seasons? Enjoy our Weather Report challenge on Banjo's <i>UK Activities sheet</i>.</li></ul>	

- Watch [www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6](http://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6) or [www.youtube.com/watch?v=RvDIZoQLgIE](http://www.youtube.com/watch?v=RvDIZoQLgIE) to recap the UK's countries and capitals.

**Ideas to take the learning even further at school or home**

- Find out about the Hodge Cat statue and link to English or History: learning about dictionaries and Samuel Johnson.
- Find out about famous landmarks for the other UK capital cities.
- Find out about different traditional hats using the library or internet.
- Do your family have any favourite, traditional or special hats? Take a photo or bring them in!

